

MOSQF -LEVEL DESCRIPTOR

Lampiran C

Level		Knowledge and Technology	Skill and Job ability	Personal and professional competence			
	Summary			<i>Autonomy and responsibility</i>	<i>Learning competence</i>	<i>Communication and social competence</i>	<i>Professional and vocational competence</i>
1	Achievement at level 1 reflects the ability to use relevant knowledge, skills and procedures to complete routine and predictable tasks . It includes responsibility for completing tasks and procedures subject to direction or guidance .	Use knowledge of facts, procedures and ideas to complete well-defined, routine task .	Complete well-defined, routine tasks Use relevant skills and procedures Select and use relevant information	Take responsibility for completing tasks and procedures subject to direction or guidance as needed .	Accept guidance on learning	Respond to simple written and oral communication. Demonstrate social role for self	Demonstrate awareness of procedures for solving problems
2	Achievement at level 2 reflects the ability to select and use relevant knowledge, ideas , skills and procedures to complete well-defined tasks and address straightforward problem . It includes taking responsibility for completing tasks and procedures, and	Use understanding of fact, procedures and ideas to complete well-defined tasks and address straight forward problems . Interpret relevant information and ideas .	Complete well-defined, generally routine tasks and address straightforward problems . Select and use relevant skills and procedures. Identify, gather and use relevant information to	Take responsibility for completing tasks and procedures. Exercise autonomy and judgment subject to overall direction or guidance.	Seek guidance on learning	Respond to simple but detailed written and oral communication Adjust role to different social settings	Solve problems using information provided

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	exercising autonomy and judgment subjects to overall direction or guidance		inform actions.				
3	Achievement at level 3 reflects the ability to identify and use relevant understanding, methods and skills to complete task and address problems that, while well defined, have a measure of complexity . It includes taking responsibility for initiating and completing tasks and procedures as well as exercising autonomy and judgments within limited parameter . It also reflects awareness of different	Use factual, procedural and theoretical understanding to complete task and address problems that, while well defined, maybe complex and non-routine . Interpret and evaluate relevant information and ideas. Have awareness of different perspectives or approaches within the area of study or work.	Address problems that, while well defined, maybe complex and non-routine . Identify, select and use appropriate skills, methods and procedures. Use appropriate investigation to inform actions. Review how effective methods and actions have been.	Take responsibility for initiating and completing tasks and procedures, including, where relevant, responsibility for supervising or guiding others . Exercise autonomy and judgment within limited parameter.	Take responsibility for own learning	Produce (and respond to) detailed written and oral communication. Take responsibility for self understanding and behavior.	Solve problems using well known information sources taking account of some social issues

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	perspectives or approaches within an area of study or work						
4	Achievement at level 4 reflects the ability to identify and use relevant understanding, methods and skills to address problems that are well defined but complex and non-routine . It includes taking responsibility for overall courses of action as well as exercising autonomy and judgment within fairly broad parameters. It also reflects understanding of different perspective or approaches within an area of study or work.	<p>Use practical, theoretical or technical understanding to address problems that are well defined but complex and non-routine.</p> <p>Analyze, interpret and evaluate relevant information and ideas.</p> <p>Be aware of the nature and approximate scope of the area of study or work.</p> <p>Have an informed</p>	<p>Address problems that are complex and non-routine while normally fairly well defined.</p> <p>Identify, adapt and use appropriate methods and skills.</p> <p>Initiate and use appropriate investigation to inform actions.</p> <p>Review the effectiveness and appropriateness of methods, actions and result.</p>	<p>Take responsibility for courses of action, including, where relevant, responsibility for the work of others.</p> <p>Exercise autonomy and judgment within broad but generally well-defined parameters.</p>	Demonstrate self-direction in learning	<p>Produce (and respond to) detailed written and oral communication in unfamiliar situations.</p> <p>Use self understanding to change behavior.</p>	<p>Solve problems by integrating information from expert sources taking account of relevant social and ethical issues</p>

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		of different perspectives awareness or approaches within the area of study or work.					
5	Achievement at level 5 reflects the ability to identify and use relevant understanding, methods and skills to address broadly-defined, complex problems . It includes taking responsibility for planning and developing courses of action as well as exercising autonomy and judgment within broad parameters. It also reflects understanding of different perspectives,	<p>Use practical, theoretical or technological understanding to find ways forward in broadly-defined, complex contexts.</p> <p>Analyze, interpret and evaluate relevant information, concepts and ideas.</p> <p>Aware of the nature and scope of the area of study or work.</p> <p>Understand</p>	<p>Address broadly-defined, complex problems.</p> <p>Determine, adapt and use appropriate method and skills.</p> <p>Use relevant research or development to inform actions.</p> <p>Evaluate actions, methods and results.</p>	<p>Take responsibility for planning and developing courses of action, including, where relevant, responsibility for the work of others.</p> <p>Exercise autonomy and judgment within broad parameters.</p>	Evaluate own learning and identify learning needs necessary to undertake further learning .	<p>Convey ideas in a well structured and coherent way to peers, supervisors and clients using qualitative and quantitative information</p> <p>Express a comprehensive personal common view reflecting engagement with others</p>	<p>Formulate responses to abstract and concrete problems</p> <p>Demonstrate experience of operational interaction within a field</p> <p>Make judgments based on knowledge of relevant social and ethical issues</p>

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	approaches or schools of thought and the reasoning behind them.	different perspectives, approaches or schools of thought and the reasoning behind them.					
6	Achievement at level 6 reflects the ability to refine and use relevant understanding, methods and skills to address complex problems that have limited definition . It includes taking responsibility for planning and developing courses of action that are able to underpin substantial change or development, as well as exercising broad autonomy and	<p>Refine and use practical, conceptual or technological understanding to create ways forward in contexts where there are many interacting factors.</p> <p>Critically analyze, interpret and evaluate complex information, concepts and ideas.</p> <p>Understand the context in which the area of study or work is located.</p>	<p>Address problems that have limited definition and involve many interacting factors.</p> <p>Determine, refine, adapt and use appropriate methods and skills.</p> <p>Use and, where appropriate, design relevant research and development to inform actions.</p> <p>Evaluate actions,</p>	<p>Take responsibility for planning and developing courses of action that are capable of underpinning substantial changes or developments.</p> <p>Initiate and lead tasks and processes, taking responsibility, where relevant, for the work and roles of others.</p> <p>Exercise broad</p>	Consistently evaluate own learning and identify learning needs,	<p>Communicate, ideas, problems and solutions to both specialist and non-specialist audiences using a range of techniques involving qualitative and quantitative information</p> <p>Express a comprehensive personal harmonize common view and with others</p>	<p>Gather and interpret Relevant data in a field to solve problems.</p> <p>Demonstrate experience of operational interaction within a complex environment.</p> <p>Make judgments based on social and ethical issues that arise in work or study.</p>

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	judgment. It also reflects an understanding of different perspectives, approaches of schools of thought and the theories that underpin them.	<p>Be aware of current developments in the area of study or work.</p> <p>Understand different perspectives, approaches or schools of thought and the theories that underpin them.</p>	methods and results, and their implications.	autonomy and judgment.			
7	Achievement at level 7 reflects the ability to reformulate and use relevant understanding, methodologies and approaches to address problematic situations that involve many interacting factors. It includes taking responsibility for	<p>Reformulate and use practical, conceptual or technological understanding to create ways forward in contexts where there are many interacting factors.</p> <p>Critically analyze, interpret and evaluate complex</p>	<p>Conceptualize and address problematic situations that involve many interacting factors.</p> <p>Determine and use appropriate methodologies and approaches.</p> <p>Design and</p>	<p>Take responsibility for planning and developing courses of action that initiate or underpin substantial changes or developments.</p> <p>Exercise broad autonomy and judgment across a significant area of work or study.</p>	Demonstrate autonomy in the direction of learning and a high level understanding of learning processes	<p>Communicate project outcomes, methods and underpinning rationale to specialist and non- specialist audiences using appropriate techniques.</p> <p>Scrutinized and reflect on social norms and</p>	<p>Solve problems by integrating complex knowledge sources that are sometimes incomplete and in new and unfamiliar contexts.</p> <p>Demonstrate experience of operational interaction in managing change</p>

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	<p>planning and developing courses of action that initiate or underpin substantial change or development, as well as exercising broad autonomy and judgment. It also reflects an understanding of theoretical and relevant methodological perspectives, and how they affect their area of study or work.</p>	<p>information, concepts and theories to produce modified conceptions.</p> <p>Understand the wider contexts in which the area of study or work is located.</p> <p>Understand current developments in the area of study or work.</p> <p>Understand different theoretical and methodological perspectives and how they affect the area of study or work.</p>	<p>undertake research, development or strategic activities to inform the area of work or study or produce organizational or professional change.</p> <p>Critically evaluate actions, methods and results and their short- and long-term implications.</p>	<p>Initiate and lead complex tasks and processes, taking responsibility, where relevant, for the work and roles of others.</p>		<p>relationships and lead action to change them.</p>	<p>within a complex environment.</p> <p>Respond to social, scientific and ethical issues that are encountered in work or study</p>

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8	Achievement at level 8 reflects the ability to develop original understanding and extend an area of knowledge or professional practice. It reflects the ability to address problematic situations that involve many complex, interacting factors through initiating, designing and undertaking research, development or strategic activities. It involves the exercise of broad autonomy, judgement and leadership in sharing responsibility for the development of a field of work or knowledge, or for creating substantial professional or	<p>Develop original, practical, conceptual or technological understanding to create ways forward in contexts that lack definition and where there are many complex, interacting factors.</p> <p>Critically analyze, interpret and evaluate complex information, concepts and theories to produce new knowledge and theories.</p> <p>Understand and reconceptualise the wider contexts in which the field of knowledge or work</p>	<p>Conceptualize and address problematic situations that involve many complex, interacting factors.</p> <p>Formulate and use appropriate methodologies and approaches.</p> <p>Initiate, design and undertake research, development or strategic activities that extend the field of work or knowledge, or result in significant organizational or professional change.</p> <p>Critically evaluate actions, methods</p>	<p>Take responsibility for planning and developing courses of action that have a significant impact on a field of work or knowledge, or result in substantial organizational or professional change.</p> <p>Exercise broad autonomy, judgment and leadership as a leading practitioner or scholar, sharing responsibility for the development of a field of work or knowledge, or for substantial organizational or</p>	<p>Demonstrate capacity for sustained commitment to development of new ideas or processes and a high level understanding of learning processes</p>	<p>Communicate with authority through engaging in critical dialogue with peers in a specialist community</p> <p>Scrutinize and reflect on social norms and relationships and lead action to change them</p>	<p>Critical analysis, evaluation and synthesis of new and complex ideas and strategic decision making based on these processes</p> <p>Demonstrate experience of operational interaction with strategic decision making capacity within a complex environment</p> <p>Promote social, and ethical advancement through actions</p>

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	organizational change. It also reflects a critical understanding of relevant theoretical and methodological perspectives and how they affect the field of knowledge or work.	<p>is located.</p> <p>Extend a field of knowledge or work by contributing original knowledge and thinking.</p> <p>Exercise critical understanding of different theoretical and methodological perspectives and how they affect the field of knowledge or work.</p>	and results and their short- and long-term implications for the field of work or knowledge and its wider context.	<p>professional change.</p> <p>Take responsibility for the advancement of professional practice.</p> <p>Demonstrate substantial leadership, innovation and autonomy in work and study contexts that are novel and require the solving of problems that involve many interacting factors</p>			